

DISTRICT NAME: CORPUS CHRISTI  
CAMPUS NAME: CUNNINGHAM MIDDLE  
CAMPUS NUMBER: 178904046

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Rating is not based on data shown in the table (School Leaver Provision used).  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	335	398	84%	100%	333	448	74%		10		
African Amer	23	30	77%	8%	20	30	67%		10		
X Hispanic	306	361	85%	91%	304	409	74%		11		
White	*	*	83%	*	*	*	> 99%		*		
X Econ Disadv	295	352	84%	88%	285	389	73%		11		
Writing (65%)											
X All Students	100	112	89%	100%	148	162	91%		-2		
African Amer	*	*	89%	*	*	*	> 99%		*		
X Hispanic	92	103	89%	92%	134	148	91%		-2		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	87	98	89%	88%	131	145	90%		-1		
Social Studies (65%)											
X All Students	121	154	79%	100%	82	147	56%		23		
African Amer	*	*	89%	*	5	11	45%		44		
X Hispanic	109	140	78%	91%	74	132	56%		22		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	105	135	78%	88%	64	122	52%		26		
Mathematics (45%)											
X All Students	212	401	53%	100%	208	445	47%	Yes	6	**	No
African Amer	17	30	57%	7%	12	30	40%		17		
X Hispanic	190	364	52%	91%	189	406	47%	Yes	5	**	No
White	*	*	83%	*	*	*	75%		8		
X Econ Disadv	186	355	52%	89%	180	386	47%	Yes	5	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	118	150	79%	100%	113	161	70%		9		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	8	512	1.6%	100%
African Amer	0	40	0.0%	8%
X Hispanic	8	450	1.8%	88%
White	0	19	0.0%	4%
X Econ Disadv	5	412	1.2%	80%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.